
With this issue we welcome new Editorial Board members to serve our readers. Representing a wide variety of disciplines within the restoration ecology world, board members will contribute their skills to editorial judgments and to identifying interesting projects that we may feature in future issues. We thank them for their contributions to this journal and improvements to our environment.

Nicholas Barber

Nicholas Barber is a community ecologist and assistant professor in the Department of Biology at San Diego State University. His lab studies the factors structuring plant, insect, and microbial communities, with a particular focus on how restoration and management affect multispecies interactions. Current research projects include studies of how restoration shapes the functional characteristics of communities and the consequences for ecosystem function. The lab's study systems include restored North American tallgrass prairies and managed semi-natural grasslands in Germany. Website: barberna.wixsite.com/barberecology.

Andrea Borkenhagen

Andrea Borkenhagen is a vegetation and wetland ecologist with professional and academic research experience. She has a Bachelor's degree in Biological Sciences as a Botany Major from the University of Calgary and Master's and Ph.D. degrees in Ecology from Colorado State University. Andrea's research focuses on plant community dynamics to better understand and predict ecosystem responses to agents of change. Specifically, she focuses on how vascular and moss plants interact and influence ecosystem function in response to disturbance, environmental gradients, and successional processes in natural and restored wetlands. She has worked in the boreal region of Alberta, and from montane fens to prairie wetlands throughout North America. Andrea has planned, implemented, and monitored small and large-scale restoration and reclamation projects for a variety of clients. She is experienced in evaluating vegetation and ecosystem attributes, conducting environmental impact assessments, and developing mitigation plans. She is passionate about ecological restoration and currently works with industry and regulators to develop management solutions for vegetation and wetland resources.

Michele de Sá Dechoum

Michele de Sá Dechoum earned a Master's degree in Plant Biology and a PhD in Ecology. She is a professor at the Department of Ecology and Zoology at the Federal University of Santa Catarina (Brazil). She is also a collaborator of the non-governmental organization The HYPERLINK "www.institutohorus.org.br" Horus Institute for Development and Environmental Conservation, in which she coordinates a volunteer program focused on the management of invasive plants in protected areas. She coordinates the

Lab on Ecology of Biological Invasions, Management and Conservation (LEIMAC—leimac.sites.ufsc.br). The main goals are to: assess key factors related to biological invasion processes in tropical and subtropical ecosystems; identify impacts generated by non-native invasive species in these ecosystems; and assess the effect of management in invaded communities and on the restoration of key ecosystem functions and processes. The group strives to contribute to solving real conservation problems and providing references and solutions for current environmental issues by working with partner universities, government agencies, NGOs, and others involved in environmental conservation and restoration. Michele loves doing outdoor activities, cycling, and traveling to remote areas. Her personal challenge is to ensure that the results of the research group that she coordinates can support public policies regarding nature conservation.

Ricardo Augusto Gorne Viani

Ricardo Augusto Gorne Viani is a Brazilian researcher and a professor at the Federal University of São Carlos, São Paulo State, Brazil. He earned a Bachelor's in Agronomy, and Master's and PhD in Plant Biology from the University of Campinas (UNICAMP). He formerly worked as a conservation and forest restoration specialist for The Nature Conservancy from 2010 to 2012. Since 2013, he has been an adjunct professor at the Federal University of São Carlos, teaching Botany, Silviculture, and Restoration Ecology for undergrad and graduate students. He is interested in tropical forest and savanna restoration, including research and development of restoration techniques, restoration monitoring, and the use of payment of ecosystem service schemes and native species silviculture as tools for forest and landscape restoration. Many ongoing researchers and graduate students working with him on these topics. He also participates in the Pact, a collective movement for Atlantic Forest Restoration in Brazil.

Kiri Joy Wallace

Kiri Wallace's interests lie in forest and community ecology, with a special focus on urban restoration ecology and re-connecting people with nature. She looks forward to bringing her strengths into play when serving on the editorial board of *Ecological Restoration*. Kiri completed a BSc in Animal Science and an MSc in Wildlife Ecology at the University of Delaware, USA. Her master's research

focused on integration of biological control and native seeding as a method for meadow restoration after Mile-a-Minute weed (*Persicaria perfoliata*) infestation. In 2013 she moved to New Zealand to conduct her PhD on urban forest restoration ecology at the University of Waikato with Bruce Clarkson and Daniel Laughlin. She is a Kiwi/American dual citizen. Today she is a post-doctoral scholar in the Environmental Research Institute at the University of Waikato and works as a research leader within the People,

Cities & Nature program. This program focuses on expanding knowledge of urban restoration ecology by blending the ecological and social sciences. Kiri is also secretary for the New Zealand Ecological Society, a scoping group member for the New Zealand Biological Heritage Science Challenge, and a member of the EcoDiv Lab group. She also loves playing ultimate Frisbee, reading a good book, and tramping among the beautiful wild places of New Zealand.



Pines. Houston E.J. (1891) *The Elements of Physical Geography, for the Use of Schools, Academies, and Colleges*. Philadelphia, PA: Eldredge & Brother. The Florida Center for Instructional Technology, fcit.usf.edu.